



DELHI PUBLIC SCHOOL ANAND

(UNDER THE AEGIS OF THE DELHI PUBLIC SCHOOL SOCIETY, NEW DELHI)

Session 2019-20

Class - IX

Dear parents,

Thank you for your care & support for a long time and we are much concerned that students could spend a colourful and happy Summer Vacation.

During the summer, students become more creative and expand their social horizons. But with enjoyment studies should go hand in hand for proper growth and development. Therefore, it is requested to you to promote children to maintain a balance between fun and studies. We are sending the holiday assignment designed with hope that children will enjoy doing it. At the same time we expect that children should be engaged in various activities like morning walk/games/cycling, reading good and informative books, helping mothers in completing their daily chores etc.

Kindly ensure that homework is done by the children in his/her own handwriting neatly under your guidance. The homework will be assessed as subject specific activity. We are also sending our suggestions to inculcate different values in the children with hope that you will try to nurture them.

In order to let them have a healthy, safe, civilized and happy life, please provide guidelines to them properly. In this regard we would like to forward some suggestions to you.

LANGUAGE DEVELOPMENT

- Different types of languages are spoken by people from different regions but the most important thing is that, any language, when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over world, we want our children to be proficient in speaking and writing it.

For this:

- Please inculcate the habit of reading newspaper daily as it helps your child to improve his/her vocabulary and language acquisition.
- Try to converse with your child in English.
- Supervise children to do more exercise.

SELF LEARNING

- Give proper and healthy food items explaining the importance of home cooked food.
- Encourage them to adopt habits of personal hygiene.
- Other than cartoon channels, they should watch other channels to enhance their general knowledge.

SOCIAL SKILLS

- We at school, always aspire to put our best effort for the overall personality development of your children. This is done right from the beginning when these children are like clay in our hands. Like a potter works on his wheel to mould perfect objects, we try to mould them to make perfect individuals. But we can't achieve this goal without your co-operation. Please try to spend quality time with them. We have some suggestions as to how you can keep your ward occupied during the summer break.
- Be a friend: Play games with your child – like ludo, carom board, monopoly, scrabble etc.
- Explore nature: Take your child for a morning walk. Count trees, cars, stone, flowers, etc. while going for a walk.
- Inculcate Responsibilities: These young minds can be taught to do small jobs and develop a sense of responsibility. They can do activities like –laying the table, filling the water bottles, dusting, watering plants, taking care of the pet, cleaning their cupboard, arranging their toys etc.
- Kindly encourage your children to complete their homework on time.

MORAL EDUCATION

- Children should develop the habit of reciting prayers.
- They should inculcate good manners in themselves.
- Pay attention to traffic safety.

EXPLORE YOUR CITY

- Visit to different places like banks, railway reservation, newspaper's office etc. can be enriching for children. Try to visit such places with your ward.

Summer Break Home Work

Class IX

English

Chapter wise Assignment Sheet-1 :The Fun They Had,
Chapter wise Assignment Sheet-1 : Poem 1-The road not taken , Diary Entry

Hindi

‘दो बैलों की कथा’ पाठ में लेखकने आज़ादी के लिए संघर्ष के महत्व को रेखांकित किया है -
कथन को स्पष्ट कीजिए।
‘बच्चे काम पर जा रहे हैं’ - कविता में कवि समाज की किस समस्या को उठाना चाहते हैं?

Sanskrit

Write the following twice in your notebook.
शब्दरूपाणि अकारान्त - पुल्लिङ्ग शब्दः, बालकः, राम ,आकारान्त - स्त्रीलिङ्ग शब्दः, बालिका,
माला ,अकारान्त नपुंसकलिङ्ग ,पुष्पम्, फलम्

Science

Descriptive skill test Sheet

Computer

1. Write a conversation with your friend during your summer vacation discussing about your plan during the vacation.
2. Write an essay on importance of Effective Communication in our day to day life.
3. What is the role of Perspective in Communication?
4. List down major barrier for effective communication.

Social Science

History: Chapter 1, 2.

- Write summary of the whole chapter (part wise)
- Prepare a list of important dates and events of these chapters.

Geography: Chapter 1,2

- Find the latitudinal and longitudinal extent of India, Gujarat, Anand and the school.
- On an outline map of India mark the relief features.
- Write a summarized note of both chapters. [200 words]

Civics: Chapter -1

- Prepare a summarized note of the chapter.
 - Collect the editorials from newspaper and classify them into given categories.
1. Constitutional aspects of Democracy.
 2. Citizen's rights.
 3. Electoral and Party Politics.
 4. Criticism of Democracy

Economics. Chapter 1, 2

- Write a summarized note of both chapters. [200 words]
- Write the survey of your nearest village. Refer the given points.
Location, total area, land used for farming, facilities such as medical, education etc.
- Visit your nearby areas and note down the activities and categorize them as economic and non-economic activities.

Disaster Management.

- Write the phases of disaster management.
- Prepare a note about floods and earthquakes.
- Prepare some Flood Control Measures.

Beneficial effect, Forecasting and warning, Soil conservation practice.

You can use web resources.

Note:

- All the Assignments have to do in separate folder using assignment papers/ruled pages.
- Marks/grades will be allotted.
- Last date to submit the assignment is 20/06/2019.



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Session 2019-20

Chapter wise Assignment Sheet – 1

Class : IX

Subject : English

Ch : The Fun They Had

Summary:

The short story 'the fun they had' written by Isaac Asimov deals with a boy and a girl, Tommy and Margie, who find out something about school in the past time. On 17th march 2157, Tommy, a thirteen-year-old boy, finds a 'real book' which has been printed on paper is at the house of Margie. An eleven-year-old-girl they both take a look at it together. The book is really old and pages are yellow and cranky in the year 2155, this kind of books doesn't exist anymore. In this time words are moving on a television screen. This television contains over a million of books. That is the reason, why Tommy thinks that they are much better. He has found the old book in the attic of his house. While reading, Tommy says that it is about school. Margie hates school and cannot understand why someone would write about it. She was having problems with learning geography from her 'mechanical teacher'. It was black, large and had a screen on it. It teaches the students, give those exercises and ask those questions, all in a special room in their own house. It can also calculate the marks in no times. Margie hates the slot where she has to insert her homework or test papers. Once the geography sector of her mechanical teacher was graded too quickly so that her marks got worse and worse. The county inspector rebuilt it after one hour. He was really nice to Margie. She hopped that her mechanical teacher would be away for a long time. Tommy says that the book which he has found (site) is not about their type of school, it is about school centuries ago. They find out that student back then had a man as a teacher who taught the girls and boys, gave them homework and asked them the question. They had a special building, at the children went to. And they learned the same thing. if they were the same age. At first, Margie does not understand how a person could be a teacher and how the students were thought the same thing because her mother says that education must fit each child's mind, but nevertheless, in her opinion, these schools are funny and she wants to read more about it. Then it is time for Margie and Tommy for their school. Margie goes to the schoolroom in her house, where the mechanical teacher stands. It is already on because the lessons are always at regular hours. She was thinking about the old school system and how much fun the children must have, learning and spending time together.

Points to remember:

- In the year 2157 the thirteen-year-old Tommy finds an old book.
- Margie, who is eleven, find it strange that the words on paper do not move after having been read.
- Nowadays they only read stories on the computer screen.
- The book is about school centuries ago.
- Margie is very surprised that in the past pupils had a person as a teacher and that all children of the same age learnt the same thing and went to a school house with other children.
- Margie wants to read more of the book but first she has to learn with her machine teacher whose level is too advanced for her and she thinks school in those days was much better than today..

Q.1 Answer the following questions in brief

1. What had Margie's grandfather told her about his boyhood?
2. How Tommy and Margie's books are different from those that were used during the grandfather's school days?
3. How is Margie and Tommy's school different from that of his grandfather's school?
4. What snag had Margie's teacher developed?
5. Why was Margie disappointed?
6. What views did Margie have about the old schools?
7. Did she like her school? Why?
8. Do you support Margie's view or contradict her? Why?
9. What are 3 things about the book did she find strange?
10. Why was Margie doing worse and worse in her tests?
11. What did the yellow and crinkly pages show?

Q.2 Answer the following questions in detail

1. Where was Margie's school? Did she have any classmates?
2. What are the main features of mechanical teacher?
3. How was the coming arrival of County inspector beneficial to Margie?
4. What did County Inspector say to Mrs. Jones about the progress of Margie? Why was his arrival not appreciated by Margie?

Q.3 After a long vacation, your school is going to reopen in couple of days. write a dairy entry describing your feeling about having to go to school

Q.4 You are very excited as you are going for a school picnic with your classmates. Write a diary entry about your plan for the picnic. You are Ashok/Asin.



Class : IX

Subject : English

Poem 1: The road not taken

The Road not Taken by Robert Frost: Summary and Analysis

Here is a summary and analysis of 'The Road not Taken' by Robert Frost, the celebrated poem on making choices in life.

Robert Frost's The Road not Taken is a beautiful poem about making choices in life. It discusses the very common situation of coming to the crossroads and not knowing which way to choose. Like all Frost poems it begins in delight and ends in wisdom.

One morning the poet came to a junction where two roads diverged in a yellow wood. He stood for a long time there, wondering which way to choose. He was sorry that he could not travel both roads. After considering the prospects of both roads, he took the second one because it was grassy and less travelled by. He kept the first road for another day. But he doubted if he should ever come back because one way leads to another way.

The poem ends quite dramatically when the poet hopes that later in his life he will be able to say with a sigh of relief that choosing the road less travelled by has made all the difference in his life. (Or, is it a sigh of dismay? The reader is left to guess for himself.)

Analysis of The Road not Taken: On the surface the poem is autobiographical, showing Frost's bold choice to become a poet. He had tried his hands at many things and it was later in his life that he achieved success as a poet. But it is also philosophical, showing the great human dilemma in making a choice, especially when it is the road less travelled by. But many of the critics are of the opinion that Frost wrote the poem to make fun of a friend who would always procrastinate at the crossroads.

Points to remember:

- The poet about two divergent paths.
- The poem symbolizes about the decision taken by human and poet himself.
- Poet chose the path which was less travelled.

Q.1 Answer the following questions in brief

12. What is the mood of the poet?
13. What did the two roads symbolize?
14. Which road did the poet opt for?
15. Why did the traveller take so long to decide which road to take?
16. Why the two roads were in the equal state that morning?
17. What has made all the difference in poet's life?
18. Why will the poet sigh?
19. What do the two roads represents?
20. Was the poet satisfied with his decision? Why or Why not?
21. What does the poet promise himself, although he knows he can't keep his promise?

Q.2 Answer the following questions in detail

5. How does the poet connect nature to the human situation in the poem?
6. Do you agree that poem is about regret? Why or why not?
7. How is the theme of the poem applicable to our lives?

Q.3 I imagine you are Robert Frost in the poem 'Road Not Taken'. After taking the less travelled road you became quite successful. Write a diary entry expressing your feelings concerning your decision.



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Summer Holiday Homework Assignment

Class : IX

Matter in Our Surroundings

- Q.1 What is the normal room temperature?
- Q.2 Are the melting point of the solid state and the freezing point of the liquid state of a substance different
- Q.3 A certain substance 'A' cannot be compressed but takes up the shape of any container in which it is placed. What is the physical state of 'A'?
- Q.4 A rubber band changes its shape when stretched. Can it be regarded as solid?
- Q.5 What are volatile liquids?
- Q.6 Which scale of measuring the temperature is the best?
- Q.7 Define diffusion.
- Q.8 Is matter continuous or particulate?
- Q.9 What are the factors on which vaporation depends?
- Q.10 Define humidity
- Q.11 Define evaporation.
- Q.12 Why do the states of matter differ?
- Q.13 Define melting point
- Q.14 Write the full form of L.P.G. & C.N.G.
- Q.15 In spite of being solid, a sponge is compressible. Comment.
- Q.16 Define matter
- Q.17 What produces more severe burns, boiling water or steam?
- Q.18 Arrange the following substances in increasing order of force of attraction between the particles - water, sugar and oxygen.
- Q.19 Suggest a method to liquefy atmospheric gases.
- Q.20 What is sublimation?
- Q.21 What are the factors that determine the state of a substance?
- Q.22 Why does our palm feel cold when we put some acetone, petrol or perfume on it?
- Q.23 Liquids generally have lower density as compared to solids. But ice floats on water. Why?
- Q.24 Why do we sweat on a humid day?
- Q.25 Why do solids generally lack the property of diffusion?